Church of God
Division of Education
Handbook and Directory
2014 – 2016
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MISSION STATEMENT

The mission of the Church of God Division of Education is to provide education and training for Christian formation, enrichment, and service in the twenty-first century.
PREFACE

The Division of Education Handbook and Directory 2014–2016, previously called the Education Handbook, is the tenth edition printed since 1996. In February 2008, the decision was made to print the volume after the International General Assembly in order to be more up-to-date with Assembly appointments. The handbook is the property of the General Board of Education and is distributed by mail or the most effective means to Church of God educational institutions and entities worldwide.

The handbook contains an updated list of Church of God institutions and personnel from around the world. It also includes the Master Plan of Education. The information provided in this handbook is designed to facilitate meaningful networking between various Church of God institutions, programs, and personnel.

ACKNOWLEDGMENTS

The Church of God General Board of Education expresses deep gratitude to Dr. Donald S. Aultman who served as chancellor of the Division of Education and chairman of the General Board of Education until his retirement in 2010. Under the oversight of the International Executive Committee and International Executive Council, he was instrumental in creating the structure of the Division of Education, establishing the School of Ministry, and serving as the vice chancellor prior to 2006.

The Board also thanks Dr. R. Lamar Vest. While serving as chancellor from 2004–2006 and while serving as the former presiding bishop of the Church of God, he provided outstanding leadership and encouragement to Church of God educators and international leaders and was a strong
advocate on the International Executive Committee and International Executive Council for education and training at all levels.

The Board also expresses deep appreciation to Dr. Paul L. Walker who has demonstrated a passionate desire to expand and enhance education and ministerial training at all levels. While serving as general overseer (1996–2000), he led the Executive Committee in the implementation of the Division of Education and the creation of the School of Ministry. He also served as the initial chancellor of the Division of Education from 1998 through 2004 and as the International Executive Committee liaison to the General Board of Education until 2008.

Special appreciation is expressed to Dr. Larry Hess for his supervision of the education handbooks published from 1996 through 2000.

The Board also commends Veva Rose for her diligent efforts and fine work as editor of the 2002 Education Handbook and 2004 Education Handbook.


Introduction
INTRODUCTION

Education and training institutions were not dominant features of the Church of God in its earliest days. However, the Church quickly came to realize the tremendous importance of ministerial training and Christian higher education. In 1918, the Bible Training School (BTS) was established in Cleveland, Tennessee. Training ministers was the focus of BTS, and as such, it laid the foundation for both Lee University and the Pentecostal Theological Seminary.

Since the 1930s, the Church of God has continued to expand Christian higher education and ministerial training around the world. Today, there are 226 Bible colleges, universities, and/or educational institutions in various countries.

In September 1999, the Church of God Executive Council authorized the establishment of the Division of Education and School of Ministry. Dr. J. David Stephens serves as the director. The Division has two primary responsibilities: (1) ecclesiastical oversight of the educational institutions, and (2) coordination for ministerial development and the continuing education of the ministers.

The Division of Education has four departments: (1) USA Educational Institutions, (2) Ministerial Development/School of Ministry, (3) USA Hispanic Educational Institutions, and (4) International Educational Institutions.
INTRODUCTION
DIVISION OF EDUCATION BOARD

J. David Stephens, D.D., Chair

Charles Paul Conn        Wayne C. Solomon
R. Lamar Vest             Richard D. Notice
Paul Schmidgall           Frederick K. J. Toke
Daniel Tomberlin          Michael D. Reynolds
M. Wayne Flora            Francisco Jiménez
Phyllis Thompson          William (Bill) T. George
Eddie Allen               Carlos S. Morán
Sean O’Neal

DIVISION OF EDUCATION

The Division of Education was authorized by the Executive Committee and Executive Council in September 1999 as an entity to implement the actions of the General Board of Education through its director.

2012 Church of God Minutes

S18. Education, General Board

I. Selection (73rd A., 2010)

The General Board of Education shall consist of not less than five members (at least one of whom shall be from outside the United States), [qualified and educationally oriented,] who shall be appointed biennially by the International Executive Committee. The director of Hispanic Ministries/Editorial Evangélica and the coordinator of education for World Missions shall serve as ex officio members by virtue of their positions.
II. **Duties and Responsibilities**

1. To stimulate, nurture, and coordinate educational ministries in the Church of God.
2. To update and refine the Master Plan of Education at least every five years and to pursue its implementation.
3. To assist in the development, standardization, and evaluation of educational institutions at all levels in the Church of God.
4. To function in an advisory and consultative capacity to the educational institutions of the Church of God, nationally and internationally, without impinging upon the authority of the boards which control these institutions.
5. To meet at least biennially in combined session with the president/directors and board chairmen of each institution of higher education and other educational leaders as appropriate.

III. **Institutions of Higher Education**

1. All Church of God agencies (national, state, and local) which desire to establish an institution of higher education should first secure permission from the International Executive Committee for research, study, and planning of such institution.
2. Permission having been obtained, the agency should work with the General Board of Education in the projection of the plans for, and details of, the operation of the new institution.
3. The results of the research, when finalized, shall be presented to the International Executive Council for approval, and permission to establish a Bible college or liberal arts college shall be granted by the International Executive Council.
II

Church of God Master Plan of Education
The Church of God acknowledges, as part of the Great Commission, its responsibility to provide educational opportunities for its constituency. The programs of education are predicated upon the biblical and theological foundation set forth in the Declaration of Faith.

The church is committed to obedience of the mandate of the Great Commission to make disciples of all nations and to its Declaration of Faith as the theological foundation of all its educational endeavors. It views purposeful education as a lifelong quest for truth, which will help the learner become aware of God’s self-disclosure in the Word and in the world, to the end that the individual may develop mentally and spiritually, relate meaningfully to others, fulfill Christian discipleship, and enjoy useful occupation. The ultimate aim of education is to develop a mature individual rightly related to God, to oneself, and to others.

Primary responsibility for the coordinating of all educational programs rests with the General Board of Education, authorized by the International General Assembly and appointed biennially by the International Executive Committee. Direct control of programs rests with duly constituted governing boards at the international, national, regional, territorial, state, and local levels.

**Educational Purposes**

Church of God educational agencies, institutions, and programs are committed to the following purposes:

1. To impart knowledge about God as He is revealed in the Bible and in Creation.
2. To aid in personal development which will lead to healthy physical, mental, and spiritual growth; to
provide a framework in which the meaning of life and individual roles in the church and society can be understood; and to encourage ethical relationships in accordance with biblical principles.

3. To lead to an appreciation of biblical faith and practice as understood by the Church of God, to inspire wholehearted acceptance of its principles, and to encourage a living expression of its precepts.

4. To prepare for successful vocational pursuits and effective Christian service.

5. To train in biblical knowledge, attitudes, and skills necessary for ministry.

6. To network ministerial training and ministerial placement with denominational leaders and local churches.

Educational Objectives

The Church of God proposes to fulfill the purposes stated above by committing itself to the following educational objectives:

1. To make multilevel educational opportunities available to interested individuals through a coordinated international system, taking into consideration the uniqueness of individuals, national and cultural distinctives, age-group differences, and varying needs and goals.

2. To become involved in various levels of educational endeavors, including homeschooling, child care and kindergarten programs, private local church elementary and secondary schools, Bible institutes, Bible colleges, undergraduate liberal arts colleges, continuing education, distance learning, in-service training, and graduate-level professional programs.

3. To give highest educational priority to the preparation of clergy and laity for effective Christian ministry.
4. To place emphasis on the centrality of the Bible and the Christian worldview in the curriculum at all levels.
5. To fulfill the mandate for discipleship as stated in the Great Commission given by Christ.
6. To provide education in the arts and sciences and programs of vocational preparations.
7. To ensure excellence in all programs of education by encouraging our educational institutions to meet appropriate accreditation standards, where such standards are not in conflict with the Church of God philosophy of education.
8. To teach love for and loyalty to the Church of God by understanding the values and importance of its history, doctrine, government, and practical commitments.
III

Division of Education
DIVISION OF EDUCATION
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Board of Directors

J. David Stephens, D.D., Chair

Charles Paul Conn, Ph.D.          Wayne C. Solomon, D.Min.
R. Lamar Vest, D.Litt.            Richard D. Notice, M.A.
Paul Schmidgall, Ph.D.           Frederick K. J. Toke, Ph.D.
Daniel Tomberlin, D.Min.         Michael D. Reynolds, D.Min.
M. Wayne Flora, D.Min.           Francisco Jiménez, D.Min.
Phyllis Thompson, M.A.           William (Bill) T. George, D.Min.
Eddie Allen, D.Min.              Carlos S. Morán, Ed.D., *ex officio*
Sean O’Neal, D.Min.

Administration

J. David Stephens, D.D.
Executive Director, Division of Education;
Director, Ministerial Development/School of Ministry

H. Lynn Stone, D.Min.
Executive Administrator

USA Education
Charles Paul Conn, Ph.D., President, Lee University
R. Lamar Vest, D.Litt., President, Pentecostal Theological Seminary

International Education
John Childers, B.A.
As educational efforts in the Church of God became increasingly diverse, the Executive Council in 1998 decided that the demands of the twenty-first century made it prudent for the Church to combine the various educational entities under a single structure, thus forming the Division of Education led by a director. The Division has oversight of programs, expansion, and development of colleges, seminaries, universities, Bible institutes, and ministerial training models throughout the International Church.

The twenty-first century poses drastic new challenges for the Church of God and its outreach at home and abroad. With the imminent coming of our Lord Jesus Christ, these challenges must be met with adequately trained ministers and laity. The ill-prepared steward will not be well-equipped to reap the harvest. Traditional educational efforts are enhanced by emerging twenty-first-century technology to enable the Church to train workers for the harvest. It is the goal of the Division of Education to significantly contribute traditional and nontraditional delivery systems needed for education, training, and preparation worldwide through the four units within the division.

The Division of Education consists of four units: (1) USA Educational System, (2) Ministerial Development/School of Ministry, (3) USA Hispanic Educational Ministries, and (4) Division of Education.
Ministry, (3) Hispanic Educational System, and (4) International Educational System.

As colleges and seminaries were developed by the Church, the vast majority of ministers still were unable to take advantage of the excellent training available through these schools. Thus, the division of Education was brought into being, not only to coordinate and give oversight to existing schools, but also to expand and accelerate educational offerings available to the ministers who are unable to attend college or seminary. The mission of the School of Ministry is to provide training for every minister. This training is affordable for every minister’s income; it is accessible for every minister’s location; and it is relevant for every minister’s educational level. Recalling the vision that gave birth to the original Bible Training School and correspondence courses, the School of Ministry is bringing to every Church of God minister training opportunities that focus exclusively on ministerial preparation.
OVERVIEW
DIVISION OF EDUCATION MINISTRIES
J. David Stephens, D.D., Executive Director

Under the ecclesiastical oversight of the General Education Board and administration of the director, the Division of Education fulfills two major responsibilities: (1) The advancement of postsecondary education, and (2) The supervision of ministerial development.

POSTSECONDARY EDUCATION
Since the beginning of the Church of God Bible Training School (BTS) in 1918, education and Bible training have been vital ingredients in the phenomenal growth of a small group of Appalachian Mountain worshipers into one of the world’s largest Pentecostal denominations.

But even though it has developed a splendid academic program, the church has never left the emphasis on grassroots Bible training for laity and ministers. This twofold emphasis was initiated at BTS with the development of both a campus program and correspondence courses that could be taken in distant cities, states, and countries.

With continued growth but constant biblical emphasis, BTS, now known as Lee University, is one of the premier educational institutions in the United States. Serving as the flagship school of the Church’s 226 educational institutions of higher learning throughout the world, Lee University sets the standard for the certification of postsecondary schools in the denomination’s Division of Education.

The Division of Education (DOE) recognizes Church of God postsecondary institutions at one of four levels—Level I, Christian Service Schools; Level II, Bible Institutes; Level III, Degree-Granting Institutions; and Level IV, Graduate Degree-Granting Institutions.
To receive Division of Education certification, an institution must make application to the DOE, complete a status report which is based on eight standards and related criteria, host a visiting site committee—if it is a degree-granting institution—and be approved by the Standing Committee on Certification.

Along with Lee University in Cleveland, Tennessee, Levels III and IV certified schools include:

- The Pentecostal Theological Seminary (Cleveland, Tennessee) in the United States.
- Seminario Ministerial Sudamericano (SEMISUD, Ecuador), Seminario Bíblico Pentecostal de Centroamérica (SEBIPCA, Guatemala), Seminario Bíblico Méxicano (SEBIME, Mexico), and Seminário Evangélico de Igreja de Deus (SEID, Brazil) in Latin America;
- Universidad Teológica del Caribe (UTC, Puerto Rico), Bethel Bible College (Jamaica), and Seminaire Theologique de l’Eglise de Dieu (Haiti) in the Caribbean;
- European Theological Seminary (ETS, Germany), Institutul Teologic Penticostal (Romania), and Eurasian Theological Seminary (Russia) in Europe;
- Full Gospel Church of God College (South Africa), Pan African Christian University College (Ghana), and Discipleship College (Kenya) in Africa; and,
- Asian Seminary of Christian Ministries (ASCM, Philippines), Mt. Zion Bible College (India), Bethel Theological Seminary (Indonesia), and Gilgal Biblical Seminary (United Arab Emirates).

For a complete listing of Church of God schools, please see Section IV of this Handbook.
ALEAL is the Alliance for Latin American Education (Alianza para Educación de América Latina)—a coalition of ministerial preparation schools that coordinates the offering of graduate degrees in ministry subjects throughout Latin America. At present, master’s degrees are awarded in Mexico, Guatemala, Brazil, Puerto Rico, and Ecuador, and the doctorate (Ph.D.) may be earned in Ecuador.

FIEL is the International Fraternity of Educators and Leaders (Fraternidad Internacional de Educadores y Líderes)—an organization of Hispanic Church of God leaders and educators who explore, discuss, and implement growth in the theological education of Hispanic Church of God ministerial students. FIEL hosts a meeting every three years to fulfill these purposes.

The French Language Action Committee (Comité Pour la Traduction Envers la Francophonie) has been organized to translate ministerial training materials into the French language. The ultimate goal of the group is to develop a curriculum for the French language Bible schools around the world.

MINISTERIAL DEVELOPMENT

A second major responsibility of the Division of Education is developing and implementing ministerial training programs for ministers seeking credentials with the Church of God, and offering continuing education for pastors and laity.

While attendance at the denomination’s campus-based schools continues to increase, the church understands the necessity of also providing a variety of continuing education programs. These programs train and develop called ministers
and key lay leaders who do not have the opportunity to enroll in campus programs.

**Calling And Ministry Studies (CAMS)**

CAMS is a three-month program which introduces prospective ministers to the work of the ministry prior to licensing. The potential candidate learns about the meaning of the calling to ministry and is led through a study of the practices of ministry, as well as the history and polity of the Church of God.

**Ministerial Internship Program (MIP)**

Since the MIP was authorized in 1978, it has been the major source in the United States for ministerial training to support the licensure process and preparation for ordination. The MIP emphasizes an education component which gives ministers an introduction to biblical content, doctrine, and the ministerial practices. The MIP also provides a nine-month experiential learning component by pairing each candidate with an experienced minister who will provide learning opportunities in a real-life context. The MIP has been used in over 80 countries around the world and continues to be a vital ministerial training program.

**School of Ministry (SOM)**

**Certificate In Ministerial Studies (CIMS)**

The SOM is responsible for the creation and management of the CIMS curriculum for ministerial education. The SOM produced CIMS by using the expertise of more than seventy Church of God pastors, leaders, and professors. These twenty courses offer the church a uniform curriculum for the education of ministers in biblical, doctrinal, and ministerial studies. CIMS has enrolled more than 15,342 students in CIMS courses for credit. The Church of God has endorsed the value of the CIMS courses for lifelong ministerial training.
2010 Church of God Minutes

S56. Ordained Bishop
II. Qualifications of Ordained Bishops
9. Candidates striving to advance from the second rank of ministry to the third rank of ministerial credentials are encouraged, where feasible, to complete level two of the Certificate In Ministerial Studies (CIMS) or its approved equivalency.

Online Education
The explosive growth of online education around the world has given the Church of God multiple opportunities to train ministers. In the future, this avenue of education will become increasingly utilized to develop new generations of ministers. Web-based Internet offerings using new education technology are available from Church of God universities and seminaries.

- **Lee University**
The Division of Adult Learning (DAL) is providing Internet and individual study programs which lead to degrees. The focus is on Bible study, Christian education, leadership, pastoral ministry, and theology. Some degrees may be earned entirely online.

- **Pentecostal Theological Seminary**
All master’s degree programs at the Pentecostal Theological Seminary allow up to two-thirds of degree requirements to be completed through online learning. The seminary will offer fully online degree programs for selected degrees in the near future.
• **Seminario Ministerial Sudamericano (SEMISUD)**  
Based in Quito, Ecuador, SEMISUD offers online courses in Spanish. The Division of Education supplied the funds to acquire the essential equipment to initiate the program. The classes combine CIMS courses with SEMISUD courses to offer distance learning opportunities on the Internet for Spanish language students.

**USA Hispanic Educational Ministries (USA HEM)**  
The USA Hispanic Educational Ministries (USA HEM) directs, facilitates, and coordinates a cooperative platform of educational opportunities for the Church of God Hispanic constituency in the USA and Canada. For more than 65 years, Hispanic education has followed the mission to provide practical training for leaders who will reach the harvest. Presently, with the partnership of the eight USA Hispanic regional administrations and also Hispanic outreach groups under Anglo state/regional administrations, USA HEM directs and supervises Hispanic Bible Institutes (HBI) and other ministerial training opportunities. During 2014, 1,606 students were enrolled in 106 Institutes, and more than 320 students finished the Certificate in Christian Ministries, CAMS, and CIMS.

The USA HEM also partners with other educational institutions to create higher education opportunities such as the bachelor’s degree in Ministerial Leadership *en Español* (through Lee University’s Division of Adult Learning) and the master’s degree in Latino Studies (through the Pentecostal Theological Seminary). During the years 2014–2016, USA HEM will design a continuing education program for HBI teachers to enhance professional competencies.
Mobilize

Mobilize is a one-year program, under the guidance of a local pastor, for training congregational lay leaders for specialized local church ministries. Mobilize has been implemented in the United States and in several international settings. Mobilize is the former LLD program which was renamed and upgraded in 2013.

Ministerial Background Checks and Licensure Support

The licensing process leading to a Church of God ministerial credential begins with a background check which was authorized by the International General Assembly in 2004. Coordinated by the DOE, this process also has the oversight of the International Executive Committee members, and the supervision of the administrative bishops. Initiated in May 2007, 6,632 background checks for ministerial applicants have been completed as of October 15, 2014. The states and regions are provided forms, examinations, and study materials related to all ministry ranks—Exhorter, Ordained Minister, Ordained Bishop, Minister of Music, Minister of Christian Education, and Lay Minister.

VISION AND DIRECTION

The Division of Education has a vision and direction for the future.

1. **Research.** A goal is to continue research programs that provide vital information which the Church needs to encourage ministerial training.

2. **Expansion of the CIMS curriculum.** Future expansion of CIMS offerings will include courses related to additional ministries (e.g. youth ministry, missionary ministries, women’s ministries, etc.).

3. **Expansion of online offerings.** The growth and development of Church of God Web-based education
will include the expansion of the degree offerings—
for ministers and laity and for Church of God mem-
bers and nonmembers.

4. **Commitment to Ministerial Training.** The Di-
vision of Education is committed to provide finan-
cial assistance to ministers in pursuit of ministerial 
training in the Church of God. Since its inception in 
1998, the Division of Education has awarded thou-
sands of dollars in scholarships and grants to Church 
of God ministers and their family members around 
the world.

**CONCLUSION**

The Division of Education has served the church effi-
ciently in a challenging financial environment because the 
Church has embraced the programs the DOE has created— 
programs that the ministers and laity value.

No other entity or institution in the church can serve the 
broad educational needs of the Church of God and its min-
isters and laity as efficiently and effectively as the Division 
of Education. While each institution naturally has its own 
interests to serve and protect, only the Division of Educa-
tion recognizes and serves the educational needs of all the 
educational institutions and ministers of the Church of God, 
functioning exclusively for these purposes.
IV

Denominational Certification of Institutions
INSTITUTIONAL STANDARDS AND CRITERIA FOR DENOMINATIONAL CERTIFICATION

Introduction
The creation and establishment of the Institutional Standards and Criteria for Denominational Certification is a result of the combined efforts of the Division of Education and the General Board of Education with endorsement by the Church of God International Executive Committee and the World Missions Board. The General Board of Education expresses its appreciation for the following:

• Dr. Paul L. Walker, former chancellor and Executive Committee liaison, for his leadership;
• Dr. Donald S. Aultman, former chancellor, in recognizing the need and creating the structure in 2002 to implement the certification process;
• Dr. R. Lamar Vest, former chancellor and Church of God general overseer, for his passionate support of higher education in the denomination; and
• Dr. H. Lynn Stone, executive administrator, who worked diligently to implement the certification process starting with the 2004 International General Assembly.

In addition, the Standing Committee on Certification authorized by the General Board of Education serves faithfully to respond to the individual status reports from institutions requesting denominational certification and participates in site visits when needed. Special appreciation is expressed to members of that committee. They are . . .

J. David Stephens, D.D., Director
H. Lynn Stone, D.Min., Executive Administrator
Denominational Certification of Institutions

Carolyn Dirksen, Ph.D., Chairperson
Delton Alford, Ph.D.
James Beaty, Ph.D.
Don Bennett, D.Min.
John Childers, B.A.
Terry Cross, Ph.D.
Enrique De Jesús, Ph.D. (ABD)

Bill George, D.Min.
David Sang-EhIl Han, Ph.D.
Oliver McMahan, Ph.D., Th.D.
Dwain Pyeatt, Ph.D.
Veva Rose, B.S.
Mary Ruth Stone, Ed.D.

Implementation

The Church of God set forth its educational objectives in a Master Plan of Education, and has regularly published these objectives in the Education Handbook. Seeing a need for increased standardization in the educational institutions of the Church of God in 2002, the vice chancellor at that time, Dr. Donald S. Aultman, presented the General Board a plan to create four levels of institutions. Each of the four levels was assigned standards appropriate to the complexity of the institution’s mission, with evaluative criteria for each standard. When the Board approved the program, Dr. Aultman introduced the initiative with a publication titled, Church of God Institutional Standards and Criteria for Denominational Certification. While the standards and criteria have remained substantially unchanged, the next step was the more difficult task of getting the content and intent to the more than 100 institutions that would need to embrace the effort. This was accomplished by securing the full approval of the International Executive Committee and the World Missions Board, by the creation of a Standing Committee on Certification, and by assigning the portfolio to Dr. H. Lynn Stone, a seasoned churchman and educator.

Articles 2 and 7 of the educational objectives of the Master Plan of Education state that the church will engage
in various levels of educational endeavor and that the goal of the educational objectives is “to ensure excellence in all programs by endeavoring to meet appropriate accreditation standards, where such standards are not in conflict with the Church of God philosophy of education.” The goal is to assist each institution in its development and progress toward appropriate regional or national accreditation, and to publish a list of educational institutions which are certified by the denomination at a given educational level. After proper notice and publication of the educational standards and criteria, the Division of Education proceeded with the implementation of a program of institutional evaluation.

**Purpose of Institutional Evaluation**

The purpose of denominational certification is to ensure that an institution is approved by the Division of Education as a Church of God school in keeping with the doctrine and polity of the Church of God, and certified by the denomination to function as a Level I, II, III, or IV institution. Denominational certification reflects credibility in the Church of God, but does not replace the need for approval by the appropriate governmental authority and accreditation by relevant accrediting agencies.

The Division of Education views the certification process as developmental. Conformity to the Standards and Criteria for Denominational Certification results in either (1) candidacy status of an institution at an educational level, or (2) denominational certification of an institution by the Church at a designated educational level. The standards and criteria are essentially minimal models for excellence and a beginning point for institutional growth and maturity.
Evaluation Process

Supervised by the Division of Education, the evaluation process is essentially a peer-evaluation procedure conducted by a visiting committee appointed by the Division of Education. The evaluative experience serves a dual purpose: (1) To decide whether the institution should be certified at the level requested, and (2) To identify the strengths and weaknesses of the institution and how they influence the school’s ability to perform its educational mission. A Standing Committee on Certification authorized by the General Board of Education receives completed institutional status reports and visiting committee reports that are submitted to the Division of Education and makes recommendations regarding the certification of the institution.

An evaluative procedure was developed for four levels of institutions, with the cultural and national context of each institution considered in the evaluative process. The process of evaluation is not designed just to give an institution a grade for past performance but to serve as a resource for future development by having the institution become increasingly adept at measuring educational outcomes and institutional effectiveness.

The number of individuals serving on a visiting committee will be determined by the size and complexity of the educational offerings of the institution. An institution may apply for a financial grant from the Division of Education to help defray the expenses associated with a committee visit. If the applying institution is an institution requesting a substantive change in its educational mission or is a new educational institution requesting initial approval, no action will be taken by the Division of Education until the Board, which administers the source of funding, has approved the substantive changes in the institution or the start-up of the new institution.
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

After a visiting committee has performed its evaluation of an institution, the visiting committee chair will submit its findings to the Division of Education for review by the Standing Committee on Certification. The recommendations of the visiting committee and the Standing Committee on Certification will then be shared with the institution. The visiting committee and Standing Committee on Certification will not share their findings with anyone except those specified in the Division of Education.

With regard to certification, the Standing Committee on Certification has several choices:

1. It can give certification at the requested level.
2. It can give candidacy for certification at the requested level.
3. It can give certification or candidacy for certification at a lower level than the requested level, provided the chief executive officer of the institution makes such change request by letter to the director.
4. It can delay certification and candidacy and make suggestions for development of the institution in considering future requests for certification.
5. It can award certification based on the institution’s having achieved accreditation by a recognized regional or international accrediting agency.

Normally, an institution will need at least two years to work on moving from candidacy to certification. The procedure is to file a request for a committee visit with the director and go through the standard committee visit and evaluation process. The same procedure will be followed by institutions desiring substantive change to move to a higher level of certification and by beginning institutions.

After receiving certification at a given level, an institution will submit a report using a format provided by the Division of Education after five years. Further, a reaffirmation
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

visit will take place after ten years, unless waived by the Division of Education. Any substantive change also will require a written explanation.

The Committee on Certification can grant the following four levels of response:

1. **Reaffirmation without reservations/suggestions.**
   The Committee on Certification determines there are no significant changes necessary for the continuance of this educational institution at the previous level granted.

2. **Reaffirmation with reservations.**
   A. The Committee on Certification determines there are significant concerns that may affect the educational institution negatively if not properly addressed.
   B. The Committee will inform the institution of the areas it deems deficient, asking the institution to provide a written response on action regarding the reservation(s) within 18 months.

3. **Reaffirmation with suggestions.**
   The Committee on Certification determines there are areas of concern that may need to be considered in the future. However, these areas are deemed relatively minor at the moment and are offered to the institution as a recommendation for their consideration. These suggestions do not require a response or follow-up action.

4. **Denial of reaffirmation.**
   The Committee on Certification determines that the institution has declined from the level of certification previously granted by the Church of God and therefore is not granted reaffirmation at that level. Recommendations or suggestions are not offered, because the institution will need to reapply for affirmation.
Evaluation Procedure

The director will, in cooperation with the leadership of the institution, select a date for a committee visit to an institution, and appoint a committee to visit the institution. Selection of each visiting committee member will be based on one’s educational background, area of expertise, experience, knowledge of the evaluative process, and compatibility with the educational mission of the institution. Committee members will be assigned one or more standards and criteria to evaluate. After reviewing various aspects of the school’s performance, each member will report his/her findings to the committee in session at the site of the visit.
LEVELS OF CERTIFICATION

Level IV
Graduate Degree-Granting Institution

A graduate degree-granting institution is a college, seminary, or university, offering postgraduate degrees. If an institution hosts a graduate program from another institution, this alone does not meet the criteria for a Level IV certification.

When an institution offers a master’s degree program, it may be certified only when 100 percent of the resident faculty members teaching at the master’s level have appropriate academic credentials.

Level III
Degree-Granting Institution

A degree-granting institution is one which offers college-level programs of study leading to a baccalaureate degree or its equivalent. This normally requires 120 semester credits with a general education core and a major area of study or its equivalent in the context of each respective institution.

Level II
Bible Institute

A Bible Institute offers postsecondary or college-level education and training to individuals preparing for Christian ministry. The education focuses on extensive biblical knowledge, combined with a training emphasis on practical application. The institute functions under the auspices of the denomination upon recommendation of the Division of Education.
Level I

Christian Service School

A Christian Service School is an institution designed to offer basic Christian service training to ministers and laity. The school may function in a local church under the guidance of the pastor or one whom he appoints.
Denominational Certification Listing

See pages 61-75 for details of USA educational institutions. See pages 109-144 for details of USA Hispanic educational institutions and personnel. See pages 145-186 for details of international educational institutions.

LEVEL IV—Graduate Degree-Granting Institution

Certified Asian Seminary of Christian Ministries
PHILIPPINES (Manila)
Marcos Ligero, Interim President

Bethel Theological Seminary
INDONESIA (Jakarta)
Erastus Sabdono, President

European Theological Seminary (ETS)
GERMANY (Kniebis)
Paul Schmidgall, Ph.D., President

Gilgal Biblical Seminary
UNITED ARAB EMIRATES (Sharjah, Dubai)
K.O. Mathew, Ph.D., Director

Lee University
USA (Cleveland, TN)
Charles Paul Conn, Ph.D., President
Institutul Teologic Penticostal
ROMANIA (Bucharest)
Corneliu Constantineanu, Ph.D., Rector/President

Mount Zion Bible College
(Hosting master’s degree program from ASCM, Manila, Philippines)
INDIA (Chengannur)
Johnson Daniel, Director

Pentecostal Theological Seminary
USA (Cleveland, TN)
R. Lamar Vest, D.Litt.

Seminario Bíblico Mexicano (SEBIME)
MEXICO (Hermosillo)
Krish Ramsundar, President

Seminario Evangélico da Igreja de Deus (SEID)
BRASIL (Goiana)
Samuel Alves, Education Director

Seminario Ministerial Sudamericano (SEMISUD)
ECUADOR (Quito)
Francisco Jiménez, D.Min., President

Universidad Teológica del Caribe (UTC)
PUERTO RICO (St. Just)
Francisco Ortiz, M.Div., President
LEVEL III—Degree-Granting Institution

Certified Barbados Bible College
BARBADOS (Bridgetown)
Mavis Durant, M.A., President

Bethel Bible College
JAMAICA (Mandeville)
Roy L. Notice, M.A., Principal

Bulgarian Theological College
BULGARIA (Stara Zagora)
Tom Rossen, Ph.D., President

Northern Luzon Theological College and Seminary—Isabela Campus
PHILIPPINES (Isabela)
Consuelo B. Tamayo, Education Director

Discipleship College
KENYA (Eldoret)
Gene Mills, M.Div., Director

Eurasian Theological Seminary (ETSM)
RUSSIA (Moscow)
Thomas W. Rossen, Ph.D., President

Faculdad Argentina de Estudios Teológicos
ARGENTINA (Buenos Aires)
Hector Armando Scevola, Dip.M., Education Director

Full Gospel Church of God College
SOUTH AFRICA (Irene)
Jerot Z. Mvelase, M.A., Principal
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

Full Gospel School of Theology
NIGERIA (Abak)
Ime Udoafia, Rector

Instituto Bíblico Panameño
PANAMA (Panama City)
Rolando J. Rengifo Appleton, Education Director

Mahanaim Bible College
INDIA (Mumbai)
Joseph Mathew, Overseer/Director

Pan African Christian University College
GHANA (Winnaba)
Stephen Mills, Ph.D. (abd), President

Semainaire Theologique de L’Eglise de Dieu en Haiti (STEDH)
(Hosting master’s degree program from Pentecostal Theological Seminary)
HAITI (Port-au-Prince)
Joel Vibert, M.A., Education Director

Seminario Bíblico Pentecostal de Centroamérica (SEBIPCA)
(Hosting master’s degree program from Lee University)
GUATEMALA (Quetzaltenango)
Carlos Canizales, M.Div., Director

Seminario Bíblico Ministerial Argentina (SEBIMA)
ARGENTINA (Buenos Aires)
Hector Armando Scevola, M.M., Director
Seminario Bíblico Teológico de la Iglesia de Dios (SEBID)
DOMINICAN REPUBLIC (Santo Domingo)
Mauro A. Vargas, M.A., Education Director

Seminario Teológico Ministerial
CHILE (Santiago)
Gabriel Gil, M.A., Education Director

Tamil Nadu Bible College
INDIA (Tamil Nadu)
N. Daniel, Education Director

LEVEL III—Degree-Granting Institution

Candidate  Missionary Training Center (WEAC)
Brasil (São Paulo)
Conceição Fidêncio, Education Director

Latin American Intercultural Seminary
(SEMILA)
ECUADOR (Riobamba)
Nestor Duque, M.Div., Director

LEVEL II—Bible Institute

Certified  Bethel Bible College
ZAMBIA (Lusaka)
Duncan N. Mboma, B.S., Education Director

Bible Training Center Daar es Salaam
TANZANIA (Dar es Salaam)
Joseph Busiga, Dip.Th., Principal
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

Centro de Formación Ministerial
COSTA RICA (Limón)
Abelino Esquivel, Director

International Bible Institute
BRITISH VIRGIN ISLANDS
(Roadtown, Tortola)
Ishmael Charles, M.A., Director

Latvian School of Christian Ministries
LATVIA (Jelgava)
Agris Ozolinkevics, M.Div., President

Leadership Training Center
ENGLAND (Northhampton)
Phyllis Thompson, M.A., Education Director

Scuola Biblica Italiana (ETS Extension)
ITALY (Palermo)
Stefano Cannioto, M.A., Director

Seminario Bíblico Pentecostal—Central
GUATEMALA (Quetzaltenango)
Bani S. Calderón, Director

Instituto Teológico FIDE
SPAIN (Madrid)
Daniel Trallero, Education Director

LEVEL II—Bible Institute

Candidate Bethel Bible College
INDIA (Chandigarh)
Raju Thomas, Education Director
Bible College of the Church of God  
PHILIPPINES (Cebu)  
Cleto M. Anabo, Director

Centro de Educación Teológica  
NICARAGUA (Managua)  
Adolfo Sequeira, Education Director

Iglesia de Dios Seminario Teológico  
PARAGUAY (Asunción)  
Ricardo Coronel, M.Div. Director

Davao Bible College  
PHILIPPINES (Davao City)  
Johnson C. Ventura, M.Div., Director

World Changers Leadership Academy (WCLA)  
GUYANA (Georgetown)  
Kwame Gilbert, Ph.D., Education Director

Egypt Bible School  
EGYPT (Cairo)

Evans-Barr Theological Institute  
BAHAMAS (Nassau)  
Kenneth Major, Th.D., Director

Facultatea de Teologic “Betania”  
ROMANIA (Arad)  
Pavel Rivis-Tipei, President

Faith Bible School  
INDIA (Kottayam)  
Chacko Sunnykutty, Education Director
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

Full Gospel Church Bible College
MADAGASCAR (Antananarivo)
Charles Ramarozaka, C.Th., Principal

Full Gospel Bible College
MAURITIUS (Beau Bassin)
J. Cyril Demba, C.Th., Principal

Full Gospel Church of God Bible College
SWAZILAND (Manzini)
Mandla D. Mlotsa, M.Div., Principal

Instituto Bíblico de la Costa
COLOMBIA (Santa Marta)
Gerardo Abdala, Administrative Bishop

Instituto Bíblico Gilgal
MEXICO (El Cercado)
Ovidio Martínez, M. Min., Director

Instituto Bíblico Kerygma
VENEZUELA (Valencia)
Norma Bacaro, Education Director

Institute Bíblico Lemuel
MEXICO (Villahermosa)
Enoé Cortazar, M.S., Education Director

Instituto Bíblico Ministerial (IBM) (NEA)
ARGENTINA (Sáenz Peña)
Alejandro Barua, B.A., Director

Instituto Bíblico Ministerial (IBM) (NOA)
ARGENTINA (Tucumán City)
Andrés Rodríguez, M.A., Director
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

Instituto Bíblico Mizpa  
MEXICO (Mexico City)  
Abisai Pérez Ramos, Director

Liberia Bible Institute  
LIBERIA (Monrovia)  
David Marin Diamue II, B.A., Education Director

New Testament Church of God Bible Institute  
TRINIDAD (Barataria)  
Darin Mohammed, Director

Pacific Bible College  
FIJI (Suva)  
Sialeni Vuetaki, Principal

Pentecostal Bible College  
INDIA (Andhra)  
Jyothi Kumar Reddi, Education Director

Practical Theological School (STPB)  
INDONESIA (Ambon)  
Krisyanto, S.Th., Director

Practical Theological School (STPB)  
INDONESIA (Banjarbaru)  
Pdm. Leluyani, S.Th., Director

Practical Theological School (STPB)  
INDONESIA (Manado)  
Pdt. Dominggus Wohangara, S.Th., Director
Practical Theological School (STPB)  
INDONESIA (Medan)  
Pdt. Yafet R. Marbun, MACM, Director

Practical Theological School (STPB)  
INDONESIA (Meliau)  
Kenny Worter, Director

Practical Theological School (STPB)  
INDONESIA (Papua)  
Pdt. Roebyn F.M. Weohau, Director

Practical Theological School (STPB)  
INDONESIA (Soe)  
Pdt. Yakob Ninggeding, S.Th., Director

Practical Theological School (STPB)  
INDONESIA (Toraja)  
Pdt. Elisa Pongpare, S.PAK, Director

Practical Theological School (STPB)  
INDONESIA (Waingapu)  
Pdt. Rustamadji, M.A., Director

Saint Vincent and the Grenadines  
Theological College  
ST. VINCENT (Kingston)  
Chesley Ferdinand, Education Director

Seminario Bíblico Gamaliel  
PERU (Lima)  
Luiz Anaiza, Education Director
Seminario e Instituto Bíblico
BOLIVIA (Santa Cruz)
Armando Cortez, Education Director

Seminário Evangélico da Igreja de Deus
BRASIL (Teresópolis)
Maria Geralda da Silva Chagas, Director

Seminário Evangélico da Igreja de Deus
BRASIL (Trindade)
Thaís Monteiro Carvelo, Director

Seminário Evangélico da Igreja de Deus
BRASIL (Uberlandia)
Kleber Spirandelli, Director

Seminário Evangélico da Igreja de Deus
BRASIL (Fortaleza)
Francisco Pérez, Director

Seminário Evangélico da Igreja de Deus
BRASIL (Recife)
Estenão Chiappetta, Director

Seminário Evangélico da Igreja de Deus
BRASIL (Santarém)
Mauriceia Alexio da Mota Primo, Director

Seminário Evangélico da Igreja de Deus
BRASIL (Brasília)
Heleno Lacerda Cavalcante, Director

Seminário Evangélico da Igreja de Deus
BRASIL (Valinhos)
Conceição Fidêncio, Director
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

Seminario Teológico Siloe
URUGUAY (Montevideo)
Julio Amarillo, M.A., Education Director

World Evangelism Action Center
PHILIPPINES (Makati City)
Marc Morris, M.Div., Director

Loaves and Fishes Bible Institute
ZAMBIA (Mufulira)
Daniel Kosongo

LEVEL I—Christian Service School

Certified Harvest Church of God Bible School
ETHOPIA (Addis Ababa)
Altaseb Gudeta, B.Th., Director

Arabic International Theological Seminary
CANADA (Vancouver)
Samir Youssef, Director

Full Gospel School of Theology
NIGERIA (Wukari)
Udeme S. Umoh, M.A., Rector

London School of Ministries
ENGLAND (Southall, Middlesex)
Joe Kurian, M.A., President

Mt. Zion School of Ministry
U.S. VIRGIN ISLANDS (St. Thomas)
John Roberts, Director
LEVEL I—Christian Service School

Candidate  Ebenezer Bible College
            NAMIBIA (Rundu)
            Abraham Chicalu, Principal

            Full Gospel Bible College
            SOUTH AFRICA (Lesotho)
            Elijah H. Machaha, Dip.Th., Principal

            Instituto Bíblico Iglesia de Dios
            EL SALVADOR (Santa Tecla)
            Enrique Lebnidas Rivera, Education Director

            Ministerial Training Center
            BELIZE (Orange Walk Town)
            Julio Quiroz, Education Director

            Nepal Training Center
            NEPAL (Kathmandu)
            Ram Paudel, Overseer/Principal

            Seminario Teológico Pentecostal de Honduras (SETEPH)
            HONDURAS (Segutepeque)
            Carmen Alicia Corrales, Director

            Seed of Faith Bible College
            UGANDA
            Mary Kyaligamba, Principal

            Seminario Bíblico Andino Amazónico
            PERU (Huanuco)
            L. Evaristo Murga Ruíz, Regional Overseer
DENOMINATIONAL CERTIFICATION OF INSTITUTIONS

Escuela de Misiones CIEEM
MEXICO (Guadalajara)
Pedro Albino, Director

New Testament Church of God
Bible Institute
Grenada (St. Georges)
Raphael LaBarrie, Dip. B.A., Facilitator

Centro de Estudios ministeriales
ECUADOR (Guayaquil)
Samuel Carpio, Lic., Director

Northern Luzon Theological College and
Seminary—Pangasinan Campus
PHILIPPINES (Pangasinan)
Ireneo M. Manuel Jr.

Malawi Bible School
MALAWI
Kenneth Masimo, B.A.

New Testament Church of God Institute
of Ministry
ANTIGUA
Rolston S.M. Jeffrey, Director

Cary’s Bible Institute
BRITISH VIRGIN ISLANDS (Tortola)
Ishmael Charles, M.A., Director
USA/Canada Educational Institutions and Personnel
USA/CANADA EDUCATIONAL INSTITUTIONS AND PERSONNEL

The following listing contains the names of Church of God educational institutions in the United States and Canada. This list also includes boards of directors, administrators, and faculty members who work in the area of education, ministerial training, and related religious disciplines. Each institution has supplied the names and titles of personnel.
LEE UNIVERSITY
1120 N. Ocoee Street P.O. Box 3450
Cleveland, TN 37320-3450
423-614-8000 Fax: 423-614-8016
Web Site: www.leeuniversity.edu

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Debbie Murray, Ed.D., Vice President for Academic Affairs
Jayson VanHook, Ph.D., Vice President for Information Services

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Sara Campbell, Ph.D., Dean, School of Nursing
Terry L. Cross, Ph.D., Dean, School of Religion
Bill Estes, Ph.D., Dean, Helen DeVos College of Education
William Green, D.M.A., Dean, School of Music
J. Matthew Melton, Ph.D., Dean of the College of Arts and Sciences
Rickie Moore, Ph.D., Associate Dean, School of Religion

Academic Department Chairpersons
Pamela G. Browning, Ph.D., Department of Early Childhood, Elementary, and Special Education
Paul DeLaLuz, Ph.D., Department of Natural Sciences and Mathematics
Thomas J. Doolittle, Ph.D., Department of Christian Ministries
Jean Eledge, Ph.D., Department of Language and Literature
Eric Moyen, Ph.D., Department of Health, Exercise Science, and Secondary Education
Joel Kailing, Ph.D., Department of Communication Arts
Skip Jenkins, Ph.D., Department of Theology
Jeffrey Sargent, Ph.D., Department of Behavioral and Social Science
Phillip E. Thomas, Ph.D., Department of Musicianship Studies
Dewayne Thompson, D.B.A., Department of Business
Linda Thompson, Ph.D., Department of Music Education
Doug Warner, D.M.A., Department Music Performance Studies
Randy R. Wood, Ph.D., Department of History, Political Science, and Humanities

Academic Program Directors
Joshua Black, Ed.D., Executive Director, Division of Adult Learning
Carolyn Dirksen, Ph.D., Director, Faculty Development
Shane Griffith, D.B.A., Director, MBA Program
William Kamm, Ed.D., Director, Graduate Studies in Education
Lisa Long, Ph.D., Director, Graduate Programs in Christian Ministries and Biblical & Theological Studies
Kelly Lumpkin, D.A., Director, Athletic Training Education
J. Trevor Milliron, Ph.D., Director, Graduate Studies in Counseling Psychology
Brad Moffett, D.W.S., Director, Graduate Program in Music
Edley Moodley, Ph.D., Director, Intercultural Studies Program
Louis Morgan, Ph.D., Director, Library Services
David Roebuck, Ph.D., Director, Dixon Research Center
Ashley Smith, Ed.D., Director, Education Field Experiences and Teacher Education Programs
La-Juan Stout, Ed.D., Director, Academic Support Programs

Graduate Council
Daniela Augustine, D.Th., Assistant Professor of Theological Ethics
Sara Campbell, Ph.D., Dean, School of Nursing
Terry L. Cross, Ph.D., Dean, School of Religion
William E. Estes, Ph.D., Dean, Helen DeVos College of Education
Vicki Glasscock, M.A., Director, Graduate Enrollment
William Green, D.M.A., Dean, School of Music
Shane Griffith, D.B.A., Director of MBA Program
Bill Jaber, Ph.D., Professor of Computer Information Systems
William Kamm, Ed.D., Director, Graduate Studies in Education
Lisa Long, Ph.D., Director, Graduate Programs in Christian Ministries
J. Matthew Melton, Ph.D., Dean, College of Arts and Sciences
J. Trevor Milliron, Ph.D., Director, Graduate Studies in Counseling Psychology
Brad Moffett, D.W.S., Graduate Discipline Coordinator — Church/Sacred Music
Deborah Murray, Ed.D., Vice President for Academic Affairs
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Jerry Adams</td>
<td>Ph.D.</td>
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<tr>
<td>Richard Albright</td>
<td>Ph.D.</td>
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<td>Delton Alford</td>
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<td>Ana Alves</td>
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<td>Ning An</td>
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<td>Laura Anderson</td>
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<td>Daniela Augustine</td>
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<td>Joshua Black</td>
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<td>Christopher Blake</td>
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<td>Drew Bledsoe</td>
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<td>Jerome Boone</td>
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<td>Caroline Boulis</td>
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<td>Cheryl Brendel</td>
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<td>Lenena Brezna</td>
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<td>David Broersma</td>
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<td>Pamela Browning</td>
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<td>Gloria Brownlee</td>
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<td>Daniel Buck</td>
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<td>Julie Burchfield</td>
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<td>Alan Burns</td>
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<td>Sara Campbell</td>
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<td>Katherine Carlson</td>
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<td>Charles Carrick</td>
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<td>Blayne Carroll</td>
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<td>Susan Carter</td>
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<td>Dustin Cawood</td>
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<td>Gloria Chien</td>
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<td>Ben Christmann</td>
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<td>John Coats</td>
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<td>Chris Conine</td>
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<td>Paul Conn</td>
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<td>Phil Cook</td>
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<td>Jonathan Cornett</td>
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<td>Terry Cross</td>
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<td>Rolando Cuellar</td>
<td>Ph.D.</td>
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<td>Daniel Cutshaw</td>
<td>Ph.D.</td>
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<td>Jerald Daffe</td>
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<td>Joseph Daft</td>
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<td>Tony Deaton</td>
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<td>Guy Deloach</td>
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<td>Mary Mathias Dickerson</td>
<td>M.F.A.</td>
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<tr>
<td>Carolyn Dirksen</td>
<td>Ph.D.</td>
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<tr>
<td>Murl Dirksen</td>
<td>Ph.D.</td>
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<tr>
<td>Andrea Dismukes</td>
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<td>Thomas Doolittle</td>
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<td>Mary Dukes</td>
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<td>Evaline Echols</td>
<td>Ph.D.</td>
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<td>William Effler</td>
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<td>Jean Eledge</td>
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<td>William Estes</td>
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<td>Randell Ferguson</td>
<td>M.S.</td>
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<td>Matthew Fisher</td>
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<td>Robert Fisher</td>
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<td>Michael Freake</td>
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<td>Dayne Frost</td>
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<tr>
<td>James Frost</td>
<td>M.M.</td>
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<tr>
<td>Michael Fuller</td>
<td>Ph.D.</td>
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</tbody>
</table>
Beth Ann Gist, D.P.N.
Ronald Gilbert, Ph.D.
Doyle Goff, Ph.D.
Chris Golden, B.S.
William Green, D.M.A.
Robert Griffith, M.M.
Shane Griffith, M.A.S.
Carmen Guerrero, M.A.
Cynthia Halstead, M.Ed.
Jerome Hammond, Ph.D.
Vanessa Hammond, M.A.
Kristy Harner, M.B.A.
Andrew Harnsberger, D.M.A.
Jimmy Harper, D.Min.
Ronald Harris, M.A.T.
Ingrid Hart, M.B.A.
Michael Hayes, Ed.D.
John Hearn, Ph.D.
JoAnn Higginbotham, D.A.
John Hisey, M.S.
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LuAnn Holden, M.M.
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THE DIVISION OF EDUCATION AND CERTIFICATE IN MINISTERIAL STUDIES

While it has placed high value on education from its earliest days, the Church of God also recognizes that many God-called men and women do not have the opportunity to attend college or seminary. In order to serve those individuals, the Church of God Division of Education established the School of Ministry, a nontraditional educational initiative which offers a college-level course of study leading to the Certificate In Ministerial Studies (CIMS).

The vision of the Church of God is to have a ministerial training program that is like a “seamless robe” which covers the needs of all applicants in a manner that prepares them to be “lifelong learners.” This vision was amplified at the 2014 International General Assembly when the church adopted the following amendment to its Commitments to Our Mission and Vision.

We commit ourselves to education as a vital part of all phases of the Spirit-filled Christian life. Education is to be nurtured by the church: locally in rural areas, towns, and cities; regionally in counties, states, and geographical regions; internationally in every country with a Church of God presence; and globally on every continent of the world. We will demonstrate our commitment by

- Developing and fostering means of self-education with access to educational resources.
- Recognizing local-church institutions which provide education in church and/or school formats.
- Affirming in public places those who minister in education.
• Sponsoring educational institutions of higher learning to equip laity, ministers, institutions, and ministries.

• Providing curriculum and materials which affirm the doctrines, practices, mission, vision, and commitments of the Church of God.

In order to ensure the highest level of academic excellence and practical application for ministry in today’s context, the Division of Education commissioned eighty experienced teachers, preachers, and administrators who were academically and practically qualified (sixty-six with doctorate degrees) to compose and video-record 490 lectures for CIMS. The program now is used to train ministers in several different languages around the world. The contributing faculty members are listed on the following page.
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Recognizing that all believers are part of God’s “royal priesthood” (1 Peter 2:9), the Church of God holds firmly to the tenet that every believer is called to ministry in the truest sense of the Biblical word *diakonos* (Romans 12:7). But while some ministers are called to “serve tables” (*diakoneo*, Acts 6:2), others are called to the “ministry of the word” (*diakonia*, Acts 6:4). The Division of Education assists pastors to mentor and train servant leaders in the local church through Mobilize, its Local Leadership Development program. The Division assists those who are called as ministers of the Word through its Ministerial Development/School of Ministry (MD/SOM).

As a Pentecostal denomination, the Church of God seeks to affirm those ministers who are much like Peter, the self-educated fisherman from Galilee, as diligently as the affirmation given to those who are more like Paul, the brilliantly trained student who studied in Jerusalem “at the feet of Gamaliel” (Acts 5:34; 22:3). Regardless of the background of those who are called, the Church of God carefully examines all applicants for credentialed ministry in order to ensure sound doctrine, spiritual integrity, and the highest example of righteous living.

Through MD/SOM, the Division of Education assists in the ministerial credentialing process by providing support services for the International Executive Committee and state/regional overseers. It is through these elected and appointed church leaders that credentialed ministers, who have been “set forth” by their respective local churches, are officially recognized by the denomination as exhorters, ordained ministers, and ordained bishops.
In the organizational structure of the Church of God in the United States and Canada, educational goals are the pur-view of the state/regional overseer, who appoints the State Board of Ministerial Development for their implementation and supervision (Minutes, 2012, pp. 106, 107). The primary programs that are directed by the Board, under the oversight of the administrative bishop, are Calling And Ministry Studies (CAMS), Ministerial Internship Program (MIP), Certificate In Ministerial Studies (CIMS), and Distance Learning Centers (DLCs).

From this perspective, each state/regional office functions educationally as a Level II Bible Institute, with the state/regional overseer serving as the director and the Board of Ministerial Development serving as the Board of Directors. The Division of Education has adopted standards and criteria for these programs which enable qualified students to receive appropriate course credits at Lee University and the Pentecostal TheoLological Seminary upon their official acceptance into the institution’s academic program.

The following listing contains the names of Church of God state/regional offices in the United States and Canada. This list also includes the name of the administrative bishop, the state/regional office address and contact information, the board members, and the names and contact information for the individual program coordinators.
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USA Hispanic Educational Ministries

The USA Hispanic Educational Ministries (USA HEM) provides ministerial formation and educational preparation for the Latino constituency of the Church of God. Guided by the Master Plan of Education and the values of the Department of Education, USA HEM coordinates a multiplicity of contextualized delivery systems at various educational levels to equip and enhance the ministry training and enrichment of thousands of pastors and laity who want to grow in their effectiveness as disciples of Christ.

The following programs are available in the Spanish language through the Hispanic Educational family of services:

- Calling And Ministry Studies (CAMS) (a prelicensure program)
- Ministerial Internship Program (MIP) (continuing education for preordination ministers)
- Certificate in Christian Ministries (through Hispanic Bible Institutes)
- Certificate in Bible and Theology (through Hispanic Bible Institutes)
- Certificate In Ministerial Studies (CIMS) (a program of the School of Ministry)
- A bachelor’s degree (B.S.) in ministerial leadership (online through Lee University Division of Adult Learning)
- Master in Latino Studies/Church Planting (through Pentecostal Theological Seminary)

The Bible Institutes, operating in 106 church-centered locations throughout North America, offer practical training provided by qualified and experienced teachers.
The bachelor’s and master’s degree programs through Lee University and the Pentecostal Theological Seminary are accredited through regional and national agencies.

Further, USA HEM cooperates with FIEL USA and FIEL International to sponsor periodic theological reflection summits giving attention to contemporary matters confronting the church. Also, USA HEM encourages the continuing expansion of educational programs, and anticipates the future development of a doctoral curriculum.

The USA HEM programs are administered by church leaders, professionals, and volunteers whose names are listed on the following pages. Their ministries on behalf of the Spanish-speaking community are deeply valued and appreciated.
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INTERNATIONAL INSTITUTIONS AND TRAINING PROGRAMS

In the many countries where the Church of God has a presence, it has been observed that ministerial effectiveness may be measured in direct proportion to the availability of training. If education is neglected, evangelism and church growth languish.

The church has attempted to institute residential and extension programs of training in each country—multiple institutions in some more mature fields—and, in addition, to establish advanced schools in each of the five geographic regions into which the church outside the United States is organized administratively.

Among the outstanding schools are the following:

Seminario Ministerial Sudamericano, Ecuador
Seminario Bíblico Pentecostal de Centro América, Guatemala
Seminario Bíblico Mexicano, México
Universidad Teológica del Caribe, Puerto Rico
Bethel Bible College, Jamaica
Séminario Théologique de l’Eglise de Dieu en Haiti
European Theological Seminary, Germany
Institutul Teologic Penticostal, Romania
Eurasian Theological Seminary, Russia
Full Gospel Church of God College, South Africa
Pan African Christian University College, Ghana
Discipleship College, Kenya
Asian Seminary of Christian Ministries, Philippines
Mount Zion Bible College, India
Bethel Theological Seminary, Indonesia

Additional schools are continuing to advance toward the Level III and Level IV certification levels. Some 116 schools presently serve more than 25,000 students in programs of ministerial preparation.
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IX

International Ministerial Training
INTERNATIONAL MINISTERIAL TRAINING

Overview

The state of ministerial training in the international Church of God varies widely. In some nations or regions, there is virtually no quality training available. In other areas, there is a wide variety of programs, opportunities, and educational institutions for new ministers to gain knowledge and for experienced ministers to continue their development. There is a growing need to improve the ministerial training processes of the Church of God. Dr. Roland Vaughan (director of World Missions: 1996–2000; 2004–2008) expressed the relationship between training and ministerial success in these terms: “Where ministerial education flourishes, the Church flourishes; where education ceases, evangelism ceases. Wherever the Church of God starts a Bible school or training program, like ripples in a pond, the church grows in circles from that base.”

The International Church of God has developed many different forms of ministerial training. One of these methods is through the excellent system of educational institutions—Church of God Bible colleges, institutes, and universities around the world. The leaders of the various nations or regions have also created indigenous programs for the training of their ministers. However, World Missions leaders have often expressed the need for additional training for their ministers. Also, they have consistently requested “standardization” for ministerial training and credentialing processes, and for these programs to be available for every national or regional jurisdiction.

To respond to this urgent plea, World Missions leaders and Division of Education leaders have partnered to develop an international plan that will address this need. First, in 2008, a survey was conducted by email and postal mail, asking every
International Church of God leader three important questions: (1) How do you train your ministers? (2) What is your ministerial licensing process? (3) What educational opportunities are available for your ministers?

Second, the information that was collected was analyzed in 2009 to identify strengths and weaknesses in ministerial training and ministerial licensure. A copy of the survey and analysis is available from Ministerial Development/School of Ministry.

Third, a meeting of World Missions leaders and Division of Education leaders was called for January 13, 2010, to discuss the results of the International Ministerial Training Survey.

One of the most frequent responses to the survey was a call for a “universal core curriculum” for every new Church of God minister to complete. Because of this expressed need, a smaller committee (Bill George, Lynn Stone, Dwain Pyeatt, Larry Hess, and David Ramírez) was appointed by Dr. Doug LeRoy to create a list of required or suggested courses. Before this committee met, Dr. Bill George surveyed several respected educational leaders and World Missions leaders to elicit opinions for this list. From this information, the committee met on May 17, 2010, to choose a recommended core curriculum to serve as a foundation for international ministerial training.

All of the recommended subject areas correlate with a specific Certificate In Ministerial Studies (CIMS) course:

**Recommended Core Curriculum**

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Testament</td>
<td>A Journey Through the Old Testament</td>
</tr>
<tr>
<td>Doctrine</td>
<td>Living the Faith</td>
</tr>
<tr>
<td>Person and Work of the Holy Spirit</td>
<td>Knowing the Holy Spirit</td>
</tr>
</tbody>
</table>

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The Church of God has endorsed the Certificate In Ministerial Studies (CIMS) curriculum to serve as a global ministerial training curriculum.

Resolution From the International Executive Council to the International General Council

NOTE: This resolution was reported to the 2008 meeting of the International General Council of the Church of God, and is recorded on page 53 of the Journal of the 72nd Church of God International General Assembly.

18. CORE VALUE: LEADERSHIP DEVELOPMENT
Division of Education Standard Curriculum (International)

A. Report:
The International Executive Council has adopted the following resolution in regard to training for ministerial development:
WHEREAS ministerial education is important to the preparation of twenty-first century ministers; and
WHEREAS the future of the church depends on the quality, commitment, and anointing of its ministry; and
WHEREAS the School of Ministry has prepared a course of studies with DVDs, study guides, and textbooks that were produced in cooperation with more than 70 Church of God pastors, leaders, and educators; and
WHEREAS the first 20 courses of the curriculum cover many of the vital topics in areas of biblical
content, Church of God history and doctrine, and practical pastoral studies; and
WHEREAS the curriculum has been widely used in the Church of God in the United States of America and internationally; and
WHEREAS the curriculum content has been carefully appraised and vetted since the program was initiated in 1998; therefore
BE IT RESOLVED that the Certificate In Ministerial Studies (CIMS) serve as a Global Ministerial Training Curriculum for the Church of God.

In partnership with World Missions, the Division of Education is preparing an international plan for ministerial training, considering such issues as contextualization, basic education deficiencies, translation needs, cultural barriers, and funding shortages. This plan will include different elements of ministerial training available now, such as institutions, indigenous programs, and MDSOM programs, and will rely on cooperation between these elements so that national and regional administrations can improve ministerial training in each nation/region.

To respond to the need for ministerial training programs, Ministerial Development/School of Ministry (MDSOM) has prepared the following programs to be shared with the International Church of God: the Ministerial Internship Program (MIP), Calling And Ministry Studies (CAMS), Mobilize, and Certificate In Ministerial Studies (CIMS). These programs are often facilitated in a noninstitutional setting, through ministers meetings and extension classes. Yet, because of their excellent academic qualities, these programs also may be offered under the guidance of an education institution. Often, the person who serves as the national education director is the same person who directs the institution. Or, in less developed nations or regions that do not possess an education institution,
the national overseer administers all ministerial training, and is listed as the MDSOM coordinator.

The Ministerial Internship Program (MIP) has been introduced to many nations over the past three decades. This platform of structured mentoring, locally taught seminars, and academic courses is focused on training individuals for full-time ministry.

Calling And Ministry Studies (CAMS) helps the candidates assess their own personal calling and understand true biblical ministry, and helps the church assess their suitability for credentials in the Church of God. The international use of CAMS is rapidly expanding.

Mobilize: Local Leadership Development is a program that assists the local church pastor in training lay leaders in a local congregation. Through Mobilize, pastors can effectively and efficiently mentor church leaders into successful ministry roles that help the church grow. It also establishes a bond of loyalty and a relationship of cooperation between the pastor and members. It is a pastor’s tool for motivating and training members for spiritual leadership and ministry together.

The Certificate In Ministerial Studies (CIMS) courses have been internationally distributed during the last decade, and have proven to be very useful ministerial training tools. The CIMS program consists of a curriculum of 20 courses taught on video by Church of God pastors, professors, and preachers. Textbooks and study guides are coordinated with the video lessons. The courses are divided into biblical studies courses, which directly explore Bible content; doctrinal studies courses, which explain Church of God teachings and theology; and ministerial studies courses, which focus on forms of ministry such as preaching, benevolence, counseling, music, and church planting. These courses are suitable for “in-the-field” ministerial training, or for use as college
classroom curriculum. The CIMS courses have been translated into 18 different languages, and are used in at least 46 nations and regions.

CIMS has been recognized as vitally important in international ministerial training, as evidenced in the following listing of schools using the CIMS curriculum.

1. CIMS materials (DVDs and/or textbooks and study guides) have been translated into Spanish, French, German, Serbian, Russian, Hindi, Chinese, Italian, Arabic, Portuguese, and six African languages. Translation projects continue at an increasing pace.
2. CIMS courses are taught in Distance Learning Centers in twenty African countries.
3. Six thousand CIMS textbooks and study guides in Spanish have been printed in Lima, Peru, and shipped to Quito, Ecuador, for use in the distance learning program of the South American Seminary (SEMISUD). Readings of CIMS textbooks are broadcast by radio to remote locations in Ecuador.
4. Discipleship College in Kenya offers CIMS courses as the first year of the three-year bachelor of theology degree.
5. South Africa has incorporated CIMS courses into their distance education curriculum.
6. The Bible School in Malawi uses CIMS courses in their curriculum.
7. The Bible schools in Lusaka and Mufulira, Zambia, have incorporated CIMS courses into their curriculum.
8. The Church of God in Cuba has no Bible school, so the leaders have chosen CIMS courses to train their ministers. In 2007, the leadership received CIMS materials, and they have printed thousands of textbooks and study guides for their ministers.
9. The United Kingdom has adopted the CIMS program as their ministerial training curriculum and
developed an extensive integrated training program incorporating CIMS, MIP, licensure studies, and special training seminars.

10. Serbia-Montenegro-Macedonia is using CIMS to train new ministers. Three courses have been translated, along with the ministerial exams and study manuals.

11. The Church of God in the Philippines has enrolled hundreds of CIMS students.

12. The U.S.A. Hispanic Institutes have adopted CIMS to supplement their curriculum.

13. European Theological Seminary (ETS) is using the CIMS courses to supplement curriculum.

14. CIMS in Europe is promoted through ETS and through the Office of the Field Director.

15. Ethiopia uses CIMS courses under the auspices of both Bible Institutes.

The state of ministerial licensure in the International Church of God displays some of the same widely varying characteristics as does ministerial training. In some areas, there is an inconsistency of standards and processes, an intermittent nature to licensing opportunities, and a shortage of proper preparation of materials. The Division of Education is not directly responsible for the licensing process; the overseer of each nation or region holds the authority over the manner and frequency of licensure opportunities. However, the Division of Education is responsible for the preparation of study manuals and exams.

Thus, the Division of Education seeks to encourage national overseers in the improvement of licensure processes, and regularly upgrades the licensure materials. Another way the Division of Education assists in the credentialing process is by encouraging national overseers to use educational and training programs as requirements for advancement in licensure, and advocating that national overseers connect the licensure process with the educational and training opportunities...
available. When the international ministerial training plan is instituted, and the level of ministerial training in the International Church of God is improved, then hopefully the licensure processes will be simultaneously improved in those nations or regions.
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Latvia—Agris Ozolinkevics  
Macedonia—Vince Massengill  
Poland—Wojciech Wloch  
Romania—Pavel Rivas-Tipei  
Russia—Tom Rosson  
Scotland—Dennis Tanner  
Serbia—David Hvala  
United Kingdom—Phyllis Thompson

Latin America

Chile—Juvencio Marín  
Colombia—Wayne Wozniak
Ecuador—Jimmy Zambrano
    Nestor Duque
Guatemala—Chris Jerrard
Honduras—Annie Woods
Mexico—Julio Mélendez
Panama—Rolando J. Rengifo Appleton
Uruguay—Julio Amarillo
Distinguished Educators Awards
CHURCH OF GOD
DISTINGUISHED EDUCATORS AWARDS

The Church of God with International Offices in Cleveland, Tennessee, operates in 179 countries around the world. Since 1976, the Church of God has bestowed the Distinguished Educators Award to recipients who have made a unique contribution to education in the Church of God somewhere in the world. The award is presented biennially at the Church of God Educators Seminar during the denomination’s International General Assembly.

In 1996, the General Board of Education expanded the award to two recipients. One award represents a faculty educator and the other award is designated as a leadership administration award.

The recipients of these awards are selected from a list of nominees submitted by church officials, national and territorial leaders from around the world, faculty, and administration from all educational institutions internationally, missionary educators, and ministerial development board members internationally.

Special appreciation is expressed from the General Board of Education to Dr. H. Lynn Stone for his coordination of the nomination and selection process and to the panel of judges who choose the recipients.
RECIPIENTS OF THE DISTINGUISHED EDUCATORS AWARD

1976
Dr. Charles Beach
Professor, Lee College

1976
Dr. H.D. Williams
Chairman, General Board of Education

1978
Dr. Laud O.Vaught
President, Northwest Bible College

1980
Dr. R. Hollis Gause
Dean, School of Theology

1982
Dr. R. B. Thomas
Dean, Northwest Bible College

1984
Dr. Robert E. Fisher
Director, General Education Department

1986
Dr. Yung-Chul Han
President, Korean Theological Seminary

1988
Dr. Ray H. Hughes
Assistant General Overseer

1992
Dr. James M. Beaty
Dean, School of Theology
Distinguished Educators Awards

1994
Dr. Paul Conn
President, Lee College

1996
Dr. Esdras Betancourt
Director, Hispanic Ministries

1996
Dr. Hector Camacho
Associate Professor, Lee College

1998
Dr. Carolyn R. Dirksen
Dean of Arts and Sciences, Lee University

1998
Dr. Steven J. Land
Dean, Theological Seminary

2000
Dr. Cecil B. Knight
President Emeritus, Church of God Theological Seminary

2000
Dr. French Arrington
Professor, Church of God Theological Seminary

2002
Dr. David Ramirez
President, Seminario Ministerial Sudamericano

2002
Dr. F.J. May
Professor, Church of God Theological Seminary
Distinguished Educators Awards

2004

Dr. Larry G. Hess
International Director
Ministerial Development

Peter A. Thomas
Director of Programs
of Extension Education
of East Central Africa

2004

Dr. Lois U. Beech
Professor Emeritus
Lee University

2006

Dr. Roberto Amparo Rivera
Professor, Colegio Bíblico
Pentecostal de Puerto Rico

2006

Dr. Selwyn Arnold
Mission Representative
on Special Assignment

2008

Dr. Robert O’Bannon
Professor of Biology
Lee University

2008

Dr. Donald S. Aultman
Chancellor, Division
of Education

2010

Dr. Donald N. Bowdle
Professor of Theology
Lee University

2010

Dr. Paul L. Walker
Pastor Emeritus
Mt. Paran Church of God

2012
Distinguished Educators Awards

2012
Dr. Cheryl Bridges-Johns
Professor of Theology
Pentecostal Theological Seminary

2014
Dr. Paul Schmidgall
President
European Theological Seminary

2014
Dr. Richard Waldrop
Professor of Missiology
SEMISUD
Glossary
CALLING AND MINISTRY STUDIES (CAMS)—A program designed to assist applicants in identifying the divine call upon their lives and to explain to applicants the meaning and purposes of ministry. This four-month program consists of participation in three seminars, personal study in three CIMS courses, and three papers written by the applicants: (1) A paper on their calling into the ministry; (2) A paper on their theology of ministry; and (3) A paper that summarizes their ministry identity. In the United States, CAMS is required before the applicant applies for the Exhorter credential.

CERTIFICATE IN MINISTERIAL STUDIES (CIMS)—A nontraditional ministerial training curriculum of 20 courses equaling 35 transferrable CIMS credits. This program of study provides introductory courses to prepare ministers for effective ministry, courses to explore Bible content, and courses to explain Evangelical and Pentecostal doctrine. The courses are delivered via DVD video lessons recorded by leading Church of God pastors and professors, with corresponding textbooks and student-oriented study guides.

DEGREE-GRAZNTING INSTITUTION—A degree-granting institution is one which offers college-level programs of study leading to a baccalaureate degree or its equivalent. This normally requires 120 semester credits with a general education core and a major area of study.

DENOMINATIONAL CERTIFICATION—A set of procedures provided by the Division of Education which will enable each institution to ascertain the educational level of the school.
Glossary

Distance Learning Centers—A Distance Learning Center (DLC) is a meeting site within the United States for students enrolled in CIMS classes.

Distance Learning—A training model that brings its training directly to the student on the field instead of requiring the student to attend class in a traditional campus setting. This method incorporates education by extension, internships, correspondence courses, electronically enhanced learning, field courses, and universities and seminaries without walls.

Education—A system of training, instruction, and adaptation whose chief aim is the development of the rational, moral, and spiritual qualities of men and women.

Field-Area School—The major undergraduate-level school in each Church of God World Missions field area now offering master’s degrees.

Governing Board—The governing board of an individual educational institution or agency (known variously as Board of Directors, Board of Trustees, Board of Education) appointed by the designated authority and having direct control over the policies of the institution or agency, as defined in its governing document and in conformity with the polity of the Church of God Minutes and the Master Plan of Education.

Graduate Degree-Granting Institution—A graduate degree-granting institution is a college, seminary, or university, offering postgraduate programs of study leading to a master of arts, master of science, master of divinity, or doctor of ministry degree.

International Education System—World Missions has designated certain schools as premier field-area institutions.
Each of these schools is accredited in its country of origin and is considered a college/graduate level education institution. Other schools that offer Bible institute and undergraduate training are strategically placed around the world.

**International Learning Centers**—An International Learning Center (ILC) is a meeting site outside the United States for students enrolled in CIMS classes.

**Lee University Division of Adult Learning**—The Division of Adult Learning uses a nontraditional approach that functions through online discussion, personal reflection, case studies, and text-driven contemplation. Highly qualified Lee University professors lead online and onsite courses that stimulate students’ intellectual growth, promote their spiritual development, and equip them for professional success. Courses are offered fully online, in an intensive format (hybrid online and onsite mix), or fully onsite at Lee University education centers.

**Level of Certification**—Four levels are possible: (1) Christian service school, (II) Bible institute, (III) degree-granting institution, and (IV) graduate degree-granting institution.

**Master Plan of Education**—A statement identifying the philosophy, purposes, objectives, structure, standards, and goals for the Church of God education agencies, institutions, and programs.

**Ministerial Development Board**—A board appointed by the appropriate authority, having the responsibility to implement and supervise denominational programs of education at the national, territorial, regional, or state level.
**Ministerial Internship Program (MIP)**—A nine-month program designed for in-service training for ministers. The MIP includes on-the-job practical training through an internship with a pastor, seminars that provide instruction in ministerial principles, and group study with four CIMS courses. In the United States, MIP is required for advancement from the Exhorter credential to the Ordained Minister credential.

**Mobilize**—A mentoring program that establishes a bond of loyalty and a relationship of cooperation between the pastor and members. It is a pastor’s tool for motivating and training members for spiritual leadership and ministry together. Level I provides daily readings in leadership books, written seminars for the local pastor to share with the participants, and structured learning experiences which concentrate on character formation and leadership principles. Level II provides the participant an opportunity to choose a particular ministry area to study, such as cell-group ministry, women’s ministry, children’s ministry, and so forth.

**National School**—An institution in a country or territory outside the United States and Canada sponsored by the national church leadership and organized primarily for the purpose of training church workers in its geographic area, generally operated at the level of a Bible institute or a Bible school.

**School of Ministry**—The School of Ministry (SOM) is a nontraditional education initiative, created to serve ministers and laity who may not have had an opportunity to attend college or seminary, but who have a strong desire, based on a call of God, to minister within the church and larger community. The SOM functions as a department of the Church of God Division of Education under the General Board of Education at the direction of the executive director.
**USA/Canada Education System**—The institutions and their extension campuses that provide undergraduate- and graduate-level studies in the United States and Canada: Lee University; Pentecostal Theological Seminary; Hispanic Education Ministries.
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